

# PERSPECTIVES

ST. CATHERINE UNIVERSITY • UNIVERSITY OF ST. THOMAS  
SCHOOL OF SOCIAL WORK • SPRING 2016

## HEALING VETERANS THROUGH HOCKEY

COVER STORY



It's been another fantastic year! This newsletter features military social work and our MSW Area of Emphasis in Military Practice (AEMP), which has come a long way since its inception in

## AREA OF EMPHASIS IN MILITARY PRACTICE SCHOLARS PROGRAM

By Elizabeth Child

Associate Professor Kari Fletcher ensures that social work graduates won't be "thrown into the deep end" as she was when she began her career in clinical social work at the Department of Veteran's Affairs in Minneapolis during the first nine years of the post-9/11 wars. Back then, training in military social work was limited. Today, as coordinator of the St. Kate's-St. Thomas MSW Area of Emphasis in Military Practice (AEMP) Scholars program, Fletcher is shaping a program that will broaden and strengthen support for veterans and their families.

She says military social work has become increasingly complex. Post-9/11 veterans are recovering from physical traumas that soldiers in previous wars often didn't survive, and mental health issues such as post-traumatic stress disorder and depression have reached staggering heights. In addition, these issues have had a ripple effect in families, the "involuntary soldiers" impacted by the disruption of deployment and veterans' often rocky re-entry into civilian life.

### HEEDING THE CALL

In 2013, the St. Kate's-St. Thomas AEMP program became the only military-focused social work program in Minnesota and one of just 30 nationally, answering a call to action by first lady Michelle Obama and Dr. Jill Biden for Americans to widen the net of support for our troops and military families. "One percent of Americans may be fighting our wars, but we need 100 percent of Americans to support them and their families," the first lady said recently.

"One percent of Americans may be fighting our wars, but we need 100 percent of Americans to support them and their families."

– First Lady Michelle Obama

The goal of AEMP is to turn out leaders – not only in veterans' circles, but also in communities. Trained military-focused social workers will widen the arc of support by creating greater awareness of veterans' issues and added resources in schools, companies, hospitals and homes.

## THE FACE OF AEMP

Some AEMP scholars are veterans themselves, cc4.28(ers w M8(c of)





# THROUGH HOCKEY

U.S. Army veteran Andy Qualy BSW '16 calls on his passion for ice hockey to help disabled veterans make the transition back to civilian life. His brainchild, the Minnesota Warriors Hockey Program, began with four players in 2010 and now fields three teams with 70 veteran players. It has attracted the attention of NBC Sports and nearly every major local media outlet as a result of its success in bringing veterans of all eras together for support, exercise and most importantly, according to Qualy – fun.

Often it is the most traumatic events that motivate the most impactful outcomes.

Qualy was returning from a routine mission in Iraq in 2006 when his life irreversibly changed course. His vehicle was blown apart by a roadside bomb, shattering his nose and leg, and causing multiple head injuries. Healing from

his physical injuries wasn't the hardest part of his recovery, despite eight months of treatment at Walter Reed Medical Center in Washington, D.C. No, the hardest part was being sent home instead of back to Iraq.

Qualy is close to his family, including younger brothers Dave and Kevin with whom he'd played hockey throughout childhood and who also joined the military. Even so, he found being away from the members of his infantry unit excruciating. "I wanted in the worst way to be there for them," he says.

Since then, Qualy, who will be a scholar in the St. Kate's-St. Thomas MSW Area of Emphasis Military Practice (AEMP) program next fall, has been helping veterans and their families through the transition to civilian life in the same way he helped himself – by lacing up a pair of hockey skates.

## **WARRIORS BEGINNINGS**

Qualy couldn't have known his love of hockey would be the impetus for something so transformative when he introduced his roommate, Drew Hill, to hockey at Walter Reed. The two went to Washington Capitals games to kill time during their long recoveries, and he soon found he could skate on his repaired leg – maybe not at his former level – but well.

Back in Minnesota, Qualy would hit the ice to forget the troubles he experienced reentering civilian life. If playing hockey could help him, he reasoned, it could help others, too.

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With the support of USA Hockey's Disabled Hockey Program, the Minnesota Warriors found a home in Vadnais Heights. It is no coincidence that the Minnesota Warriors program was modeled after one started in Washington, D.C. two years earlier – by Hill, Qualy's roommate.

"I call it group therapy on steroids," Qualy quips.

Among those who found long-awaited help from the Minnesota Warriors was Vietnam veteran Chris Price. "Within the first two minutes in the locker room, you knew your back was covered in a heartbeat," said Price, quoted in the Star Tribune. "I hadn't felt that since Vietnam."

The players who belong to this unit are recovering from injuries that include amputations, head wounds, post-traumatic stress disorder (PTSD), anxiety and depression.

Over the past six years the Warriors have included men



**AEMP SCHOLAR TAKES PART IN  
TELLING: MINNESOTA 2016**

**Name:** Lina Knox MA, MSW '18

**Military Service:** U.S. Army; Minnesota National Guard

**Current Position:** Readjustment Counselor Specialist,  
Minneapolis VA Health Care System

The Telling Project is a national nonprofit that employs theater to deepen our understanding of the military and veterans' experience. Telling: Minnesota 2016 is a play with a cast of local veterans and military family members performing their own experiences. It was designed to continue the conversation between Minnesota veterans, military families and the Minnesota community at large, providing a forum for necessary person-to-person conversations. Lina participated in three free, live performances at the Guthrie Theater in Minneapolis, April 29-May 2, 2016.

**Learn more:** [thetellingproject.org](http://thetellingproject.org)

**Why did you decide to audition?:** "I realized that veterans' stories are sometimes 'secret.' I've found myself deciding if someone 'deserves' to hear my story or not. As I've worked with veterans in the community, however, I've seen that veterans tend to share stories with other veterans and it makes us feel good. It helps us let go when we are able to get our stories out in the open."

**What are some of the stories you share?:** "My segments of the performance include why I joined the Minnesota National Guard; an experience during basic training; a close call during combat deployment; racism; and my experience coming home."

**Can you share an excerpt from the performance?:**  
"Yes, here are a few lines from the section in which I share some of the things I learned about myself during basic training as I transitioned from dreadlocked-hippie to soldier: There was a drill sergeant, he was from Minnesota, and he said, 'Why are you crying, hippie? Are you sad that you stepped on an ant hill? I'm like, 'Oh my God. No Drill Sergeant.' They just were like, 'We're going to break you.' And they totally did."



# JUSTICE FOR VICTIMS OF HUMAN TRAFFICKING

The St. Catherine University – University of St. Thomas School of Social Work’s annual theme for 2015-16 was Justice for Victims of Human Trafficking, which has guided the school’s signature events throughout the academic year.

The Field Practice Institute’s fourth annual Summit on Emerging Issues in Social Work Practice, “Trafficking in Minnesota: Micro, Mezzo and Macro Perspectives,” highlighted the perspectives of survivors, practitioners, and law enforcement. It also focused on Minnesota’s Safe Harbor legislation, which was passed in 2011 and went into effect in 2014. Under the Safe Harbor law, Minnesota youth involved in prostitution are viewed as victims and survivors rather than criminals – and directed to supportive services to aid in their recovery.

The summit included a resource fair for agencies to educate attendees about their programs and services related to trafficking.

The following are short profiles of three of the agencies that participated in this resource fair, written by students in Assistant Professor Elizabeth Otto’s communication course at St. Catherine University. These agencies also serve as field placement sites for St. Catherine’s – St. Thomas social work students and we are proud to highlight their important work.

## THE BRIDGE FOR YOUTH

By Catherine Medin '16

Since 1970, The Bridge for Youth (BFY) has provided a safe and welcoming place for runaway and homeless youth in the Twin Cities. Since the implementation of Minnesota’s Safe Harbor legislation, The Bridge for Youth which provides safe-havens in Minneapolis and Chanhassen for 10 to 17 year olds in crisis — has developed intake and assessment procedures to determine which local youth are in danger of being victims of trafficking. BFY endeavors to liberate those youth from the dangers and oppression of the industry.

According to Janet Hallaway, Director of Developmental and External Relations at BFY, the new intake method has already helped to identify which clients need relief or escape from the threat. “Twenty percent of youth in our shelter, on any given day, are at risk for, or engaged in,

trafficking,” states Hallaway. “We have developed specific programming to meet the needs of these youth.” Social work students in field placements at BFY support The Bridge’s clients by helping them work on communication skills, emotional responses and reunification with their families. Students assist youth in crisis by responding to a 24-hour crisis hotline, facilitating support groups and offering family support services. The goal of services, Hallaway explains, is to “gradually empower youth to set goals and move forward.”

The opportunity to serve and safeguard local at-risk youth is a chance to help support our university communities’ commitment to social justice as well as the dignity of our communities’ children.



LEARN MORE ABOUT  
THE BRIDGE FOR YOUTH:  
[BRIDGEFORYOUTH.ORG](http://BRIDGEFORYOUTH.ORG)

**2500**

the estimate of unaccompanied homeless youth under the age of 22 on any given night in Minnesota

**OVER ONE-THIRD**

of homeless youth report exchanging sex for food, shelter or drugs

Minnesota Human Trafficking Task Force. (2014). Human trafficking and homeless/runaway youth: Issue, response, solution.



## YOUTHLINK

By Lauren Crepeau '17

Youthlink is an organization committed to empowering youth experiencing homelessness by providing resources, support and community as they work towards self-reliance. Poverty and homelessness are two contributing factors that make youth more susceptible to becoming victims of human trafficking.

Lisa Borneman MSW '92, DSW '18 and adjunct professor at St. Kate's – St. Thomas, is a clinical services supervisor at YouthLink. She assists in building relationships between professional staff and youth who are seeking help. This includes ensuring that the relationship is built on trust and that the staff do not get too far ahead of the youth they are working with.

Borneman explains that she sometimes reminds staff to walk beside the young people instead of leading them. "They need to be their own leader," she says. "The agency is there to help the youth along their journey, but sometimes the professionals get excited and jump ahead."

Anastasia Kramlinger, an Intervention Case Manager at YouthLink who works with Borneman, believes that "creating trust is paramount while building a relationship over time" between the professionals at YouthLink and the young people that walk through the doors every day. "We do what we say we do," she says referring back to building trust. By keeping their word, the youth will understand that these really are people dedicated to helping them get on their feet.

Borneman constantly reminds herself and others that we only know our own story. She says no one knows the full story of another person, so they should go into every situation as a learner. Borneman strives to find solutions in the everyday challenges at work, and encourages her peers and students to do so as well.



LEARN MORE ABOUT  
YOUTHLINK:  
[YOUTHLINKMN.ORG](http://YOUTHLINKMN.ORG)

## THE FAMILY PARTNERSHIP

By Netanya Roden '16

The Family Partnership works to build strong families, vital communities and better futures for children. The vision it has for the community is simple: All children, families and communities regardless of income and origins can realize their potential.

For more than 30 years, The Family Partnership has worked closely with individuals that have experienced, or are at risk of, sexual exploitation through its PRIDE (From Prostitution to Independence, Dignity and Equality) program. The PRIDE program offers support groups, case management, criminal justice advocacy and resource advocacy throughout the Twin Cities Metro Area.

"The people that participate in the programs are people that live in the community and have been impacted by several factors such as domestic violence, chemical abuse, sexual abuse and poverty. The PRIDE program welcomes them and works with them to try to overcome these barriers," says Chamaera Sowell, MSW '16. Sowell completed her clinical field placement at the Family Partnership. "I was with the Family Partnership as a DSWAP (Diversity Social Work Advancement Program) intern," says Sowell. This program seeks to increase the number of minority, refugee and immigrant mental health professionals. Part of my role as a field student was seeing clients that are in the PRIDE program for therapy services."

According to Sowell, the PRIDE program impacts individuals by allowing women to talk about their experiences in a safe place with people they trust. The women work closely with advocates on goals that they come up with together.

Sowell is passionate about working with family systems and with individuals and families who have experienced trauma. "I find it rewarding to work with people who live in the community and help them with the everyday struggles that other people may minimize," Sowell says. "The diversity of the clients is also a nice experience, especially because in some minority populations, seeking mental health services is looked down upon."



LEARN MORE ABOUT  
THE FAMILY PARTNERSHIP AND  
THE PRIDE PROGRAM:  
[THEFAMILYPARTNERSHIP.ORG](http://THEFAMILYPARTNERSHIP.ORG)



# CLINICAL RESEARCH



Fatuma Hassan MSW '16 and Mike Chovanec



Nora Smyth MSW '16 and Catherine Marrs Fuchsel



Katherine Morsch MSW '16

On May 16, 151 MSW students participated in our annual Clinical Research Presentation Day. Students presented clinical research papers to faculty, alumni, family, eld supervisors, colleagues, and the greater St. Kate's – St. Thomas School of Social Work community. Clinical research papers provide an opportunity for students to bring their passion for a topic, population group, practice eld or service delivery area to life while working with a community research committee and faculty chair. Students develop skills to critically conduct and interpret social work research to evaluate clinical practice, policies and programs. These projects strengthen students' ability to contribute to the growing body of social work knowledge throughout their careers.

A special thanks to all of the clinical research committee members who make these projects possible! If you are interested in learning about serving on a clinical research committee, please contact Melissa Anderson at [msanderson@stthomas.edu](mailto:msanderson@stthomas.edu). 2016 clinical research papers and abstracts will be available online this fall: [stthomas.edu/socialwork/MSWresearch](http://stthomas.edu/socialwork/MSWresearch).

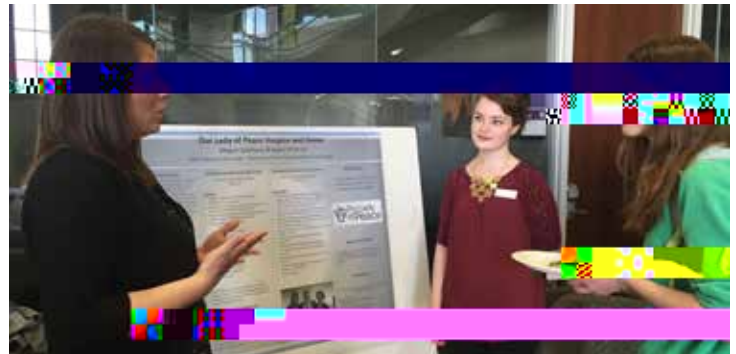
## MILITARY RESEARCH REACHING NATIONAL AUDIENCE



Area of Emphasis in Military Practice (AEMP) Scholar, Mariah Rooney O'Brien MSW '16, is the latest in a growing number of MSW students and alumni reaching a national audience with her military-related research. Mariah is one of four graduating AEMP scholars who presented their clinical papers on May 16. In addition, Mariah will present her peer-reviewed poster, "Posttraumatic Outcomes Among Veterans: The Predictive Role of Exposure to Interpersonal Trauma," at the Council on Social Work Education's 62nd Annual Program Meeting in Atlanta, Nov. 3-6, 2016.

View additional information about military-related research at: [stthomas.edu/socialwork/militarysocialwork](http://stthomas.edu/socialwork/militarysocialwork).





# SOCIAL WORK MONTH - MARCH 2016

## STUDENTS CELEBRATED NATIONAL SOCIAL WORK MONTH WITH DAILY ACTIVITIES:

**MONDAY** - Social workers build strengths! BSW students shared what gives THEM strength and posed for the camera.

**TUESDAY AND WEDNESDAY** - BSW students held field poster sessions on both campuses to showcase the diversity of the profession as experienced during their 600 hours of field education.

**THURSDAY** - Careers in Social Work Alumni Panel. Full video available.

**FRIDAY** - School of Social Work volunteers packed food at Feed My Starving Children.

Check out all the photos, highlights and video from Social Work Month activities by visiting:







## CONGRATULATIONS GRADUATES!

### BSW Graduates

#### Fall 2015 and Spring 2016

Meghan Anderley  
Stephanie Appleby  
Allison Baraniak  
Sarah Barrie  
Krista Braegelmann  
Eden Buchwald-McGlennon  
Lisette Cando  
Anne Coleman  
Shannon Cunningham  
Destinee Egan  
Janet Fernandez  
Margaret Fischer  
Carissa Franklin  
Natalie Fraser  
Tiffany Freiermuth  
Hannah Gleason  
Clara Gunderson  
Sarah Hamlin  
Adna Haruun  
Gretchen Herfert  
Anastasia Jankord  
Mary Kane  
DeAnn Karas  
Alison Kath  
Laure LaFond  
Sarita Lauth  
Sarah LaValla  
Bao Lee  
Stephanie Lien  
Keyona Love  
Jasmin Maldonado  
Ellen Mathiowetz  
Whitney Moore  
Maria Gabriela Moreano  
Freire  
Rosilynn Morris  
Seng Moua  
Benjamin Nelson  
Elizabeth Nelson  
Trinity Parker-Grewe  
Vianey Pena-Torres  
Thao Pham  
Andrew Qualy  
Megan Quinlivan  
Emily Regenscheid  
Savanna Rivas  
Lauren Rose  
Virginia Sanchez-Ramirez

Sarah Schaefer  
Ashley Schoonover  
Angela Schutta  
Brittani Senser  
Paula Skala  
Dawn Sorensen  
Marissa Takkunen  
Emily Titus  
Katherine True  
Amy Tudor  
Katie Ubl  
Anna Vang  
Margaret Wennerlyn  
Ka Yang

### MSW Graduates

#### Spring 2016

Ryann Adkins  
Rebekah Aronson  
Madeline Asp  
Lesley Babb  
Kristina Babcock-Donahue  
Nita Bakke  
Sarah Barrett  
Kevin Beaudry  
Hallie Bergeson  
Jaime Birr  
Debra Bjorgaard  
Caitlin Block  
Ruby Brayman  
Raelene Carlson  
Saream Chhith  
Rebecca Christensen  
Chelsie Clemens  
Laura Conway  
Melissa Conway  
Katelin Cranny  
Nicole Dahl  
Megan David  
Kayle Dietrich  
Jennifer Evans  
Elizabeth Falk  
Hilary Fasbender  
Kestrel Feiner-Homer  
Kyla Flug  
Amy Fox  
Holly Gabby  
Chanelle Gallagher  
Nicole Gaston  
Nicole Goettl

Joshua Goodwin  
Juli Gottschall  
Ellen Grosh  
Melissa Gudgell  
Amanda Hanson  
Andrea Hanson  
Rachel Hanson  
Heidi Hasbargen  
Fatuma Hassan  
Brooke Hendrickson  
Der Her  
Mary Hoffman  
Kendra Holloway  
Flora Hsu  
Karen Hulstrand  
Nicole Humble  
Caitlin Hurley  
Heather Hurner  
Denise Johnson  
Katherine Johnson  
Samantha Johnson  
Jeff Jorgensen  
Katya Karaz  
Shannon Karsten  
Nicole Kaul  
Karen Keegan  
Aneesha Kelly  
Lauren Kizaur  
Kelsey Knutson  
Kaitlin Kolstad  
Brittany Kowalewski  
Nicole Kurtzbein  
Mackenzie Landbloom  
Ashley Lanigan  
Sarah Lazarewicz  
Farah Lee  
Carolyn Lokensgard  
Saydie Long  
Wendy Lorenz-Walraven  
Vanessa Lotito-Meier  
Pajtshiab Ly  
Jessica Marsolek  
Katrina Mateski  
Sandy McCracken-Rootes  
Jeanette McGie  
Christina Mense  
Jessica Mertins  
Erin Meyer Stamp  
Vienna Miller-Prieve  
Angela Mueller

Hilary Mueller  
Brittney Murray  
Michelle Nelson  
Abby Newberg  
Cady Nielsen  
Hilary Noll  
Daniel Nordlund  
Mariah O'Brien  
Ifeoma Okolo  
Nancy Olson-Engebret  
Kristine Ongstad  
Jenna Palermo  
Natalya Paulsen  
Lanai Peer  
Samuel Pepe  
Autumn Phenow  
Melissa Raatz  
Maddolyn Ritt  
Lawren Rohling  
Nadlermddolyn Rit tPeer

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DTJ Trgensen[(Barpk)18(olo)s

**BSW AWARDS**

**St. Catherine University**

**Top Ten:**

Sarita Lauth  
Maria Gabriela Moreno Freire

**Tommie Award Nominee**

**St. Thomas:**

Ellen Mathiowetz

**Thomas More Award**

**St. Kate's:**

Ikram Koliso – nominee  
Sarita Lauth – recipient

**Abigail Quigley McCarthy**

**Center for Women Student**

**Leadership Award - St. Kate's:**

Ikram Koliso – nominee  
Amy Tudor – recipient

**BSW Senior Celebration:**

Ellen Mathiowetz – speaker  
Sarita Lauth – speaker

**NASW-BSW Student of the Year**

Amy Tudor

**BSW Student Leadership Award**

Ellen Mathiowetz

**MSW AWARDS**

**NASW-MSW Student of the Year**

Wendy Lorenz-Walraven

**MSW Student Leadership Award**

Josh Goodwin

**Janice Andrews Schenk**

**Scholarship:**

Eric Spagenski

**Noel Ryan Endowed**

**Scholarship:**

Jordan Hubin  
Elizabeth Drews

**LATIN HONORS**

**Cum Laude:**

Meghan Anderley  
Allison Baraniak  
Krista Braegelmann  
Margaret Fischer  
Adna Haruun  
Bao Lee  
Elizabeth Nelson  
Katherine True  
Anna VNtD11 0 0 11 gscn /T1\_0 1 Tf -0.02 Tc -0.024 Tw 10 0 0 10 36 354.764 18(ecipf



## DEAN BARBARA SHANK RECEIVES SIGNIFICANT LIFETIME ACHIEVEMENT AWARD

Please join us in congratulating Dr. Barbara W. Shank, Dean and Professor, who received the Significant Lifetime Achievement award from the Association of Baccalaureate Social Work Program Directors at its Annual Banquet on April 2, 2016, during the BPD Annual Conference in Dallas.

The Significant Lifetime Achievement in Baccalaureate Social Work Education Award acknowledges a baccalaureate social work educator's achievement over his or her entire career.

Dean Shank pictured with  
DuWayne Battle, President,  
BPD Board of Directors

## AWARD

## MSW ALUMNA CARMEANN FOSTER RECEIVES 2016 BUSH FELLOWSHIP



Carmeann Foster MSW '12 and our first MSW/JD dual degree graduate, is one of 24 Bush Fellows chosen in 2016 for their extraordinary achievements and potential. Foster was selected for her inspirational work and transformational vision of combating the over-representation of young African American males in the juvenile justice system.

Carmeann is co-founder and executive director of Rebound, Inc., a nonprofit that creates innovative, community-centered rehabilitative solutions in North Minneapolis. According to the Bush Foundation, Carmeann will use the fellowship to "investigate the most promising, culturally specific interventions for youth, complete her Ph.D. and grow her leadership network."

About the Bush Fellowship: The Fellowship allows Fellows to articulate what they need to become more effective leaders – whether through a self-designed learning experience or an academic program. It provides them with the resources and support to make it happen.

Since 1965, the Bush Foundation has worked to develop the leadership capacity of the region by making investments in more than 2,200 people through its Fellowship programs. Applications for the 2017 Fellowship will be accepted August 30, 2016 through September 29, 2016.

**LEARN MORE AT  
[BUSHFOUNDATION.ORG/  
FELLOWSHIPS](http://BUSHFOUNDATION.ORG/FELLOWSHIPS)**



We were pleased to highlight the expertise of our faculty for this year's workshop, "Approaching aging in new ways: Changing personal and professional perspectives to empower elders and strengthen families and communities."

Once again, both BSW and MSW students turned out in force to participate in NASW-Minnesota's 20th Annual Day at the Capitol. Thank you to the MSW Student Association and the BSW Social Work Club for their leadership in organizing our participation in this event. A record 900+ social workers attended this year's





Amanda Greubel DSW '18, and Amy Tudor BSW '16

This spring, the Area of Emphasis in Aging (AEA) Scholars have been busier than ever educating our communities about aspects of social work practice with older adults and their families. In addition to their continued Dementia Friends training efforts, AEA Scholars supported numerous educational opportunities for the larger community.

**On April 1**, AEA Scholars sponsored Growing Old Gracefully: The Transgender Experience. A great showing of students and community members joined this film viewing and discussion with filmmaker Joe Ippolito, exploring the lives and experiences of aging transgender people. Resources and a link to stream the video in its entirety can be found at: [stthomas.edu/socialwork/GrowingOldGracefully](http://stthomas.edu/socialwork/GrowingOldGracefully).

**On May 10**



On April 8, the 2015-16 Social Work Healthcare Education and Leadership Scholars (HEALS) students held a timely and important discussion about the growth and diversity of social work in healthcare settings. The panelists included HEALS leadership council members Peggy Sapp from Catholic Charities-Seton Services, Lisa Kern from Koda Living Community, Sara Lassig from the VA Health Care System and Tanya Rand, coordinator of St. Kate's - St. Thomas' Aging Services and long-time hospital social worker.

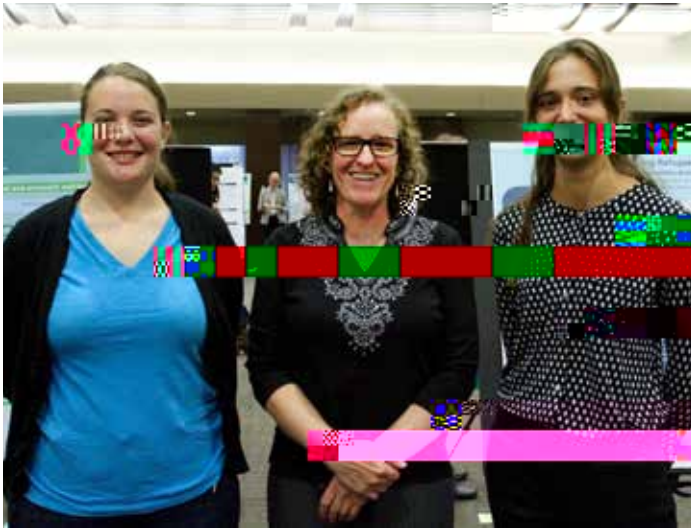
#### **Did you know?**

- According to the Bureau of Labor Statistics, healthcare social work is expected to grow by 19 percent between 2014 – 2024.
- In the Twin Cities metro, EMSI data projects healthcare social work growth of over 25 percent in the next decade.
- The Minneapolis-St. Paul-Bloomington metro area is ranked as one of the top 10 “highest metropolitan area employment levels for healthcare social workers” in the nation.

Congratulations to our inaugural cohort of Social Work HEALS student scholars who graduated this spring! Your enthusiasm and input contributed greatly to the first-year success of the program, which

## DSW NEWS

By Carol F. Kuechler, DSW Program Director



We are happy and proud to announce publications completed by our DSW students Terri Klemm, Susan Schmidt and Sky Smith, noted below. Additionally, the St. Catherine University Abigail Quigley McCarthy Center for Women graduate award for Research and Creative Work was

recently presented to Amanda Greubel for her paper: Curricular Content on Women: CSWE's First Step Toward Gender Equity. See page 19. As our students continue to complete work on their Banded Dissertations, we anticipate further opportunities to highlight their successes as scholars.

We are preparing for Residency 2016, and are excited to welcome our third cohort of students to join Cohorts 1 and 2 on campus, July 18-29. Across our three cohorts, we now have representatives from 22 states and Guam. This geographic diversity is matched by a rich array of gender, cultural, ethnic, practice and teaching perspectives, which enrich our work in the learning environment.

If you have any questions about our program, please contact us at [DSW@stthomas.edu](mailto:DSW@stthomas.edu)

**Klemm, T. (2015).** News literacy in social work education. *Journal of Baccalaureate Social Work*, 20(1), 63-77. doi:<http://dx.doi.org/10.18084/1084-7219-20.1.63>

**Schmidt, S. (December 2015).** [Review of the book *Born Out of Place: Migrant Mothers and the Politics of International Labor*, by N. Constable]. *Social Service Review*, 90(4), 755-761. Retrieved from [journals.uchicago.edu/ezproxy.stthomas.edu/doi/pdfplus/10.1086/684760](http://journals.uchicago.edu/ezproxy.stthomas.edu/doi/pdfplus/10.1086/684760)

**Smith, J. S. (2016).** Catching a speeding train: Social work's disconnect with a medical revolution. *Social Work*, 61(2), 186-187. doi: 10.1093/sw/sww013.

2016 St. Thomas Collabor57 sc,W5.66 20 city prowace: h\*1.461(2), 186-1 1 1 hip.0.8\_s7id0.1093tD [(w6cnT87:cemm,)3543351744 3

## FOUR SCHOOL OF SOCIAL WORK FACULTY RECEIVE TENURE IN 2016. CONGRATULATIONS!



**Kari L. Fletcher**, MSW, PhD, LICSW has been awarded tenure by the University of St. Thomas. Kari came to the School of Social Work in 2010 after working with the Department of Veteran's Affairs in Minneapolis for over a decade. She became the coordinator of the newly-created MSW Area of Emphasis in Military Practice (AEMP) program in 2012. Among her numerous service roles, Kari is currently co-president of the Minnesota Council on Social Work Education (MCSWE) Minnesota.

**Andrea (Ande) A. Nesmith**, MSW, PhD, LISW has been awarded tenure by the University of St. Thomas. Ande joined the School of Social Work in 2011 and teaches primarily in the BSW program. Ande's research interests focus on outcomes for adolescents in foster care, environmental justice, and the use of technology to support vulnerable youth and emerging adults. She is a leader in engaging and mentoring undergraduates in community-based research. This spring, she worked with two BSW students who were awarded St. Thomas Collaborative Inquiry Grants (see page 22).

**Lance T. Peterson**, MSW, PhD, LICSW has been awarded tenure by the University of St. Thomas. Lance came to the School in 2010 and maintains a part-time private practice as a family and couples therapist. He primarily teaches in the MSW program, but taught his first class in the Doctor of Social Work (DSW) program in spring 2016. His research interests include relational ontology, mental health, clinical practice with families and couples, solution-focused therapy and other postmodern approaches.

**Pa Der Vang**, MSW, PhD, LICSW has been awarded tenure by St. Catherine University. Pa Der joined the School of Social Work in 2011 and teaches primarily in the BSW program. Her teaching centers on the use of theory in generalist social work practice with an emphasis on social justice and empowerment. Her research interests include race in America, empowerment of women and people of color, and work with refugees and immigrants, especially the experience of Hmong American immigrants and the acculturation process.



**Dr. Catherine Marrs Fuchsel** was nominated and selected as the St. Catherine University representative this summer to the Collegium: Colloquy on Faith and the Intellectual Life. Collegium is a joint effort by 64 Catholic colleges and universities "to help their faculty think creatively about ways to articulate and enrich the spiritual and intellectual life of their institutions."

The weeklong seminar/retreat will take place June 17-24, 2016 at the University of Portland in Oregon.

Next year will mark the 25th anniversary of Collegium. In place of the traditional summer colloquy, St. Catherine University has been selected to host a larger conference June 21-24, 2017, to examine the state of Catholic higher education today and to consider future work in light of this discussion.





Katharine Hill, Jessica Toft, Kendra Garrett, Sarah





St. CATHE

UNIVERSITY OF  
**St. Thomas**

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